



## Nations Project

Each year, every CCA family will be assigned a Nations Project. The intention of this project is to raise awareness, about different countries and cultures around the world, but most importantly, we want to highlight their need for the Gospel. **We encourage families to work on this together, gathering and presenting information at the student's grade level.** The sections may be more than one page but not less than one page. This project will be presented to classmates during the last two weeks of school and displayed at the Year-End Celebration on Sunday, May 18, 2025.

**Student or Family Name :** \_\_\_\_\_

**Date Picked: Tuesday, August 6<sup>th</sup>, 2024**

**Country:** \_\_\_\_\_

**Due date: Friday, May 2<sup>nd</sup>, 2025**

### The Notebook or Report:

Your notebook or report should contain various information about your assigned country and is to be compiled in a neat and orderly fashion of 10 sections. **The items listed in each of the 10 sections are suggestions and not a checklist.** Be creative and innovative with your topics and research in each section.

- **Grades 6-10 please place your pages in a 3-ring binder with sheet protectors.**
- **Grades 3-5 please have your report in a folder. Your report must be a minimum of one page.**
- **Grades K-2 will only not be required to do a notebook or report but are encouraged to do so. (Display Board and Presentation only are required)**

**TITLE PAGE** - This page must include the name of your country and your family's name.

\_\_\_\_ Title Page

**SECTION 1 – GENERAL COUNTRY INFORMATION:** A map of your country including the capital and other major cities, as well as unique or important geographical features.

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This page can include the following things:

- \_\_\_ Country Flag – Include a picture and a description of why the flag looks the way it does.
- \_\_\_ Official Language
- \_\_\_ National Anthem

**SECTION 2 – POLITICAL INFORMATION:** Research and gather information about the government and political system(s) of your assigned country, and their current or famous leaders.

- \_\_\_ Type of government
- \_\_\_ Current leader(s)
- \_\_\_ Population
- \_\_\_ Capital city and its population
- \_\_\_ Largest city (if different) and its population

**SECTION 3 – COUNTRY MAP:** This must be a map that takes up at least ½ of a page (either printed or drawn). The map must include:

- \_\_\_ A map key
- \_\_\_ Major cities (Including the capital)
- \_\_\_ Major natural resources (e.g., rivers, mountains, forests)

**SECTION 4 – PEOPLE GROUPS:** This section contains research information of various people groups living in the country and descriptions of their culture, such as languages, food, customs, types of work or industries. This page should include a list of some of the people groups native to your country. Here are some ideas about additional information you may like to include for some people groups you list:

- \_\_\_ Description of their cultures
- \_\_\_ Their most common languages
- \_\_\_ Foods / Popular dishes
- \_\_\_ Customs
- \_\_\_ Types of work or industries

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**SECTION 5 – HISTORY:** This page should include pictures and information about major events (political, cultural, social, etc.) that took place in your country. A minimum of 3 events is suggested.

\_\_\_ Event #1: \_\_\_\_\_

\_\_\_ Event #2: \_\_\_\_\_

\_\_\_ Event #3: : \_\_\_\_\_

\_\_\_ Event #4: : \_\_\_\_\_

\_\_\_ Event #5: : \_\_\_\_\_

\_\_\_ Event #6: \_\_\_\_\_

**SECTION 6 – RELIGIOUS INFORMATION:** List the main religious groups of your country. Include descriptions of their beliefs, practice, and any gospel awareness.

\_\_\_ Main Religious Groups

\_\_\_ Their primary beliefs

\_\_\_ Their unique practices

\_\_\_ Their gospel awareness

**SECTION 7 – HUMANITARIAN AID:** List humanitarian organizations—Christian or secular—that are active in your country (such as organizations that help with food insecurities, clean water, health care, and housing).

\_\_\_ Humanitarian aid agencies active in the country

\_\_\_ What do those agencies provide

## **SECTION 8 – CHRISTIAN PRESENCE AND PERSECUTION**

List and describe any Christian organizations or denominations that are at work in the country or making efforts to gain access into the country. Give statistics concerning the amount of Christians present in the country and the level of persecution they experience. If there is a known missionary or martyr in your country, please include a brief story of their Kingdom service.

\_\_\_ Christian organizations present

\_\_\_ Christian denominations represented

\_\_\_ Amount of Christians in the country

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\_\_\_ Persecution experienced by Christians in the country

\_\_\_ Brief story of missionary or martyr

### **SECTION 9 – PROCLAIMING THE GOSPEL**

Devise a plan to proclaim the gospel to this country (What is the gospel?). Include steps on how you would bring the gospel to your country and begin to plant churches and raise up leaders.

\_\_\_ Gospel Statement (in your own words)

\_\_\_ Plan to bring the gospel to the country

\_\_\_ Plan to establish churches and raise up leaders

### **SECTION 10 – YOUR CHOICE**

You pick the topic of this page. Include other interesting or amazing information that you discovered about your country. This page can be a collage of pictures, a list of information, or a combination of both.

\_\_\_ Choice page

**BIBLIOGRAPHY:** List all the sources that you used to help you complete this project. A bibliography or resource list must be included about where you acquired your information (e.g. books, magazines, blogs, websites, missionaries, sermons, encyclopedias, first-hand experience).

\_\_\_ Bibliography

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## The Display:

Your display will present and highlight the research and information you have collected about the 10 sections listed above for the notebook. We suggest using a tri-fold board but encourage creativity.

### Examples



Each lower school teacher will have their own personal grading rubric for the Nations Project.

Upper school students will receive a grade for their report and a separate grade for their display board and presentation.

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## Grading Rubric

### 6-10<sup>th</sup> grades

Project Component	Description	Points Earned/ Points Possible
Project completed on time	Projects are to be turned in on Friday May 2 <sup>nd</sup> .	/25
Content	Notebook contains a minimum of 10 pages organized with pertinent information suggested by the 10 descriptions listed for each section along with a title page and bibliography.	/25
Neatness	Notebooks and pages are neat and easy to read. Illustrations and pictures are clear.	/25
Source Page/Bibliography	Student has included accurate information on all sources used.	/25
Display Board	Design, creativity, clarity and pertinent Information	/100
Oral Presentation: Content & Clarity	Class presentation will be done the 2 weeks prior to the Year End Celebration. Presenter speaks clearly and loudly enough to be heard by the class and teacher.	/100

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Report Points: \_\_\_\_\_

Display Points: \_\_\_\_\_

Presentation Points: \_\_\_\_\_

## Grading Rubric

### 3<sup>rd</sup>-5<sup>th</sup> grades

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<b>Project Component</b>	<b>Description</b>	<b>Points Earned/ Points Possible</b>
Project completed on time	Projects are to be turned in on Friday May 2 <sup>nd</sup> .	/10
Display Board	Design, creativity, clarity and pertinent Information	/25
Report Minimum of one page.	The report is organized with pertinent information suggested by the 10 descriptions listed for each section.	/25
Neatness	Report and display board are neat and easy to read. Illustrations and pictures are clear.	/10
Oral Presentation: Content & Clarity	Class presentation will be done the 2 weeks prior to the Year End Celebration. Presenter speaks clearly and loudly enough to be heard by the class and teacher.	/25
Source Page	Student has included accurate information on all sources used.	/5

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Report Points: \_\_\_\_\_

Display Points: \_\_\_\_\_

Presentation Points: \_\_\_\_\_

## Grading Rubric

### K-2<sup>nd</sup> grades

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<b>Project Component</b>	<b>Description</b>	<b>Points Earned/ Points Possible</b>
Project completed on time	Projects are to be turned in on Friday May 2 <sup>nd</sup> .	
Display Board	Design, creativity, clarity, and pertinent Information	
Neatness	Display board is neat and easy to read. Illustrations and pictures are clear.	
Oral Presentation: Content & Clarity	Class presentation will be done the 2 weeks prior to the Year End Celebration. Presenter speaks clearly and loudly enough to be heard by the class and teacher.	

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Report Points: \_\_\_\_\_

Display Points: \_\_\_\_\_

Presentation Points: \_\_\_\_\_

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